

Education, Health and Care Plan (EHC Plan)

Status of Plan: Choose an item.

Name	
Date of Birth	
Date of Draft EHC Plan	
Date of Final EHC Plan	
Date of Amended EHC Plan	

Sections in Plan	
Section A	All About Me
Section B	Special Educational Needs
Section C	Health Needs which are related to their Special Educational Needs
Section D	Social Care Needs which are related to their Special Educational Needs
Section E	Outcomes Sought
Section F	The Special Educational Provision required
Section G	Health Provision
Section H	Short Breaks and Care Package
Section H1	Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970.
Section H2	Any other social care provision reasonably required by the learning difficulties and disabilities which result in the child / young person having SEN. This will include any adult social care provision being provided to meet eligible needs (through a statutory care and support plan) under the Care Act 2014.
Section I	Placement
Section J	Personal Budget
Section K	Appendices

Section A	All About Me
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Child / Young Person's Information		
Surname:		First Name:
Date of Birth:		Gender: Choose an item.
Home Language:		Ethnicity: Choose an item.
Looked After Child: YES/NO	Legal Care Status:	Funding Authority:
Unique Pupil Number (UPN): Unique Learner Number (ULN):		NHS Number:
Mosaic Number:		

	Parent / Carer Information	Other adult with responsibility Or If LAC details of social worker
Name(s) of Parent(s) / Carer(s)		
Relationship to the Child		
Home Address		
Mobile Number		
Home Tel Number		
Email address		

Education History in Chronological Order		
Name of Educational Setting	Start	End

Child / Young Person's Views and Interests

Taken from the All About Me Form or section 3 of the review document

Views and interests

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What do you want to do when you leave post-16 education or training?

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If anyone helped write this who was it and how did they help?

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Parent(s) / Carer(s) 'Views and Aspirations for their Child

Essential information

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My wishes and goals for their future

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Section B	Special Educational Needs and Strengths
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Primary Category of Need:	
Choose an item.	Choose an item.
Choose an item.	Choose an item.
Choose an item.	Choose an item.
Choose an item.	Choose an item.

Summary of Needs
<ul style="list-style-type: none"> • • • • •

Communication and Interaction
Identified strengths <ul style="list-style-type: none"> • • • • • Identified needs <ul style="list-style-type: none"> • • • • •

Education and Preparation for Employment
Identified strengths <ul style="list-style-type: none"> • • • • Identified needs <ul style="list-style-type: none"> • • • • •

Social, Emotional and Mental Health

Identified strengths

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-
-
-
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Identified needs

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Sensory, Motor and Physical

Identified strengths

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Identified needs

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Independence and Community

Include a focus on preparing for adulthood including employment, independent living and participation in society

Identified strengths

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Identified needs

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Section C	Health Needs which relate to the child / young person's SEN
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Summary of the child / young person's health needs which are related to their special educational needs or which may need management in an educational setting

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Section D	Social Care needs which relate to the child / young person's SEN
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Summary of the child / young person's social care needs which are related to their special educational needs (taken from social care advice and including links to other plans and personalised support)

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Section E	Outcomes Sought <i>Long term outcomes to be achieved by the next phase of education</i>
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Please note the education provider is expected to agree the short term outcomes plan with parents and other professionals involved. The short term outcomes will be steps towards achieving the long term outcomes detailed below and both must be reviewed at the annual review

Communication and Interaction	<ul style="list-style-type: none"> • • • • • •
Education and preparation for employment	<ul style="list-style-type: none"> • • • • • •
Social, Emotional and Mental Health	<ul style="list-style-type: none"> • • • • • •
Sensory, Motor and Physical	<ul style="list-style-type: none"> • • • • • •
Independence and community¹	<ul style="list-style-type: none"> • • • • • •

(To include a focus on preparing for adulthood including employment, independent living and participation in society)

Section F	The Special Educational Provision
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Communication and Interaction

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Who will provide support

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Education and Preparation for Employment

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Who will provide the support

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Social Emotional and Mental Health

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Who will provide the support

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Sensory and / or Physical Needs

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Who will provide the support

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Independence and Community *(to include a focus on preparing for adulthood including employment, independent living and participation in society)*

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Who will provide the support

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Provision determined by the Local Authority

Mainstream School

Education support as outlined within the plan to be provided by the setting from SEN delegated funding, supplemented by additional funding from the authority equivalent to [number of hours] per week teaching assistant support.

Additionally Resourced Mainstream School (ARMS)

This provision will be made by the school using its existing resources. [C/YP] will be given specialist help, support and access to facilities on site. This is to be provided through access to teaching and teaching assistant support staff.

Special School

Education support as outlined within the plan to be provided by the setting from funding received from the Local Authority.

College

Education support as outlined within the plan to be provided by the setting from funding received from the educational funding agency, supplemented by additional funding from the authority, as appropriate.

<p>Section G</p>	<p>Health Provision</p> <p><i>Any health provision reasonably required by the learning difficulties or disabilities which result in the child / young person having SEN with an individual health care plan where relevant</i></p>
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Include here medical interventions such as medical treatments , delivery of medication, nursing support, occupational therapy, speech and language therapy and physiotherapy

Health provision to meet needs in Section C

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Who will provide the support

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<p>Section H</p>	<p>Short Breaks and Care Package</p> <p><i>Any social care provision reasonably required by the learning difficulties or disabilities which result in the child / young person having SEN</i></p>
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Section H1 Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970.

Social care provision to meet needs in section D

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Who will provide the support

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Section H2 Any other social care provision reasonably required by the learning difficulties and disabilities which result in the child having SEN. This will include any adult social care provision being provided to meet eligible needs (through a statutory care and support plan) under the Care Act 2014.

Social care provision to meet needs in section D

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Who will provide the support

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Section I	Placement <i>The name and type of educational setting (This section is to be left blank in the draft EHC Plan)</i>
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Named Educational Setting		
Type of placement	Choose an item.	Choose an item.
Name and address of setting		
Named contact and details		

Transport	
<p>Transport can only be provided if the child / young person is eligible. An application must be made to the Special Educational Needs Assessment and Review Service- http://www.harrow.gov.uk/localoffer/images/Harrow_travel_assistance_form_2016_current_guidance_-_Amended_-_June_2017.pdf Travel assistance policy</p>	
Provision required	By whom
<ul style="list-style-type: none"> • • • • 	

Section J	Personal Budget
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Provision in this plan that is eligible to be provided through a personal budget

Eligible provision	Amount
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•	•
•	•
•	•
•	•

Arrangements for Review

EHC plans should be used to actively monitor a child / young person’s progress towards their outcomes and longer term aspirations. They must be reviewed within a maximum of 12 months. Reviews must focus on the child / young person’s progress towards achieving the outcomes specified in the EHC plan. The review must also consider whether these outcomes and supporting targets remain appropriate.

The annual review meeting will be organised by the educational setting. Where a child/young person does not attend an educational setting or other institution the review meeting will be organised by the Local Authority.

Section K	Appendices <i>(List of all reports and assessments that have been used to write the plan)</i>
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List of all reports and assessments that have been used to write the plan

Advice Received from:	Name and Role	Date
Parent(s) / carer(s) / child / young person		
Educational Setting		
Educational Psychology		
Children’s Sensory Team		
Medical		
Speech and Language		

Occupational Therapy		
Physiotherapy		
Social Care		

General Data Protection Regulation

In accordance with the General Data Protection Regulation (2018), the London Borough of Harrow will use the data gathered through the statutory assessment solely for the purpose of assessing the named child for an Education Health and Care Plan. The information will be shared with partner agencies in order to make appropriate provision to meet the child /young person's identified special needs.

In some cases, the London Borough of Harrow may use the information for other purposes if it has a legal duty to do so, to provide a complete service to the child /young person, to prevent and detect fraud or if there is a risk of serious harm or a threat to life.

The London Borough of Harrow may also use and disclose information, that does not identify individuals, for research and strategic development purposes.

Status of Plan: Choose an item.		
Name of an Authorised Officer of the Authority:	Signature of an Authorised Officer of the Authority:	Date:

Local Authority Contact Information

Name of Casework Officer:	
Telephone Number:	Email: