

What the pupils say about CST – 2018

The central role of the CST is to support the children and young people (CYP) we work with, therefore their views are essential. We would like to thank all the CYP took the time to respond to the CST questionnaire this year. We are delighted with the positive feedback. We welcome the suggestions that the CYP have made and will use their ideas to improve and shape our service.

If in the rare occasion, where issues have been highlighted, we have contacted, or will be contacting, the child, schools and parents to discuss this further.

We are very proud of the work that we do and the feedback the CYP have given us. CYP views are always taken into consideration and we actively encourage them to let us know directly, or via parents or school staff if they have concerns or suggestions.

Q1 Is it useful when the CST work with you?

- 100% of the 66 CYP returning the questionnaires gave a positive response.

Pupil A Year 11 (VI)

It is helpful when you come to school to work with me, as it makes it easier for me to access the resources that are needed in lessons.

Pupil K Year 3 (VI)

X giggles and smiles when I approach.

Pupil B Year Reception (VI)

5/5, I feel 5/5.

[I asked her to show me on her fingers how she feels when I come. 5 being good, 1 being not so good].

Pupil M Year 5 (VI)

Yes. You can do things in school that I might need to help me see. Gave me the ruby[magnifier] and books.

Pupil A Year 5 (VI)

Yes because you can tell my teachers what I need.

Pupil H Year 10 (HI)

The meetings are extremely useful because whenever I have a problem, I am helped through that situation.

Pupil S Year 6 (HI)

Yes, because I can tell you what you could help me with, or if I am concerned about something.

Pupil N Year 9 (HI)

It is very useful, because I get a chance to talk about my hearing aids and ask questions on how to use them, and also care for them.

Pupil J Year 1 (HI)

I like the equipment. I would like a coloured transmitter.
[We decorated the transmitter with stickers].

Pupil R Year 3 (HI)

Yes I do like you coming to see me, Yes I find it helpful

Pupil S Year 6 (MSI)

I like it because we do questions.

Q2 What is most helpful?

The main themes arising from this question were concerning equipment, advice given to school staff, having someone who understood their needs and being able to offer practical support, teaching / activities.

- 30% of CYP with HI and 28% CYP with VI mentioned bringing equipment to school, supporting when equipment broke down, learning how to use equipment being helpful.
- 6% of CYP with HI and 21% of CYP with VI mentioned it was helpful for the CST teaches to give advice to school staff.
- 18% of CYP with HI and 25% of CYP with VI mentioned the support provided by talking to the CST teacher.
- 33% of CYP with HI and 46% CYP with VI mentioned teaching help.

The percentages given are based on a thematic analysis and therefore will not produce 100% responses (e.g. some CYP may have mentioned two aspects in one comment, others will not have provided an answer, or gave an answer that did not fit the main categories.

Pupil M Year 12 (VI)

You both listened to how I needed the work adapted, like my preference.

Pupil H Year 14 (VI)

Give good advice to the staff to support my needs

Pupil A Year 1 (VI)

You can tell Mr X what I need to see better.

Pupil R Year 13 (VI)

All situations regarding my vision are resolved quickly.

Pupil H Year 6 (VI)

Sometimes when you come to visit there might be things I can't see and you bring stuff to help me, like monitors, magnifier books.

Pupil Year 3 (HI)

Trying to teach me stuff. I found the book (English grammar & literacy) very helpful. I like my maths dictionary you gave me. It is helpful with my learning. It helps with my steps to success.

Pupil Y Year 6 (HI)

The fact that I can talk to someone about my hearing aid and they understand and also I can talk to them if I am struggling in class with hearing or communication.

Pupil H Year 9 (HI)

How to deal with radio aid.

Pupil X Year 2 (HI)

You are kind, you teach me.

Pupil K Year 3 (HI)

Because I can just chat so you know what I can do in the future and can ask to move places in class.

Pupil I Year pre school (MSI)

I like the activities you bring in for me.

Q3 Is there anything that you would like the CST to do differently?

- The majority of CYP with HI and / or VI said 'no' to this question.
- Due to the range of needs and ages of the CYP there were various responses to the question, the main theme being that of asking for more of activities they preferred (e.g. asking for more 'bus stickers' or more 'singing and dancing').
- A couple of CYP with VI mentioned the need for large print books. This was in cases where the students were being given large print already and associated the visits with the CST team member bringing more.

Pupil H Year 6 (VI)

Nothing 100% sure

Pupil A Year 11 (VI)

Personally, I think everything is working out already for me, therefore nothing has to be done differently. I am content and happy with the support you are giving me and I thank you all for that.

Pupil D Year 15 (VI)

Nothing for the moment, to be honest I don't need anymore help. For reading I have large print. I don't need anymore things.

Pupil F Year 2 (VI)

Bring more books, have a way of reading library books.

[This child was loaned a video magnifier. She already had large print books for reading.](#)

Pupil X (VI)

I don't know, I'm fine with you coming.

Pupil V Year 3 (VI)

Can you bring me some different games?

[Some different games were made for the child following her interests.](#)

Pupil D Year 4 (HI)

No, you're already perfect

Pupil A Year 2 (HI)

Not really, you are helping me

Pupil H Year 10 (HI)

Everything is fine.

Pupil A Year 3 (HI)

Do same

Pupil A Year 4 (MSI)

Just a little technical vocab

[This child was given a more sessions to support his vocabulary.](#)

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