

Harrow's SEND Strategy and Capital Plan 2019

Introduction

In February 2019, Cabinet agreed the SEND Strategy 2019 -2024. The Strategy's shared vision is underpinned by a series of guiding principles which are set out as follows:

Shared Vision

All children and young people should achieve the best possible outcomes, to enable them to become successful adults. They should have access to a continuum of good and outstanding educational provision that offers choice, progression and pathways and are supported by high quality, integrated and inclusive services.

Guiding Principles

To realise this vision, the implementation of the SEND Strategy will be guided by the following principles:

- Maximising the potential of a continuum of local provision in Harrow for children, young people and young adults from 0 to 25 years of age.
- Developing partnerships with neighbouring Local Authorities, health other agencies and parents/carers to ensure effective collaboration to meet the needs of children, young people and young adults.
- Prioritising early assessment of need and ensuring timely intervention and support.
- Every provider, school, college or other setting, in Harrow to have good or outstanding provision for children, young people and young adults with additional needs and have access to high quality professional development and support
- Using all data available effectively to identify issues to inform the strategy and monitor its effectiveness over time
- Including parents/carers and young people's voice in the development of the strategy and SEND provision
- Ensuring that current and future SEND Reforms are an integral element of the SEND Strategies and progress towards implementation is monitored by appropriate bodies.
- Providing clear communications for parents and carers about provision and services.

The Strategic Priorities:

There are four strategic priorities

Strategic Priority 1: Review in-borough specialist provision in the context of a changing demographic profile, pre-school, school and college organisational changes and other developments

Strategic Priority 2: Review current provision and need for children, young people and young adults with social, behaviour and mental health needs to ensure continuum of provision and support.

Strategic Priority 3: Improve local education and social care opportunities for post-16 provision working in partnership with other agencies

Strategic Priority 4: Improve outcomes for children and young people (0-25) with SEND and ensure appropriate staff skilled and qualified in all provision.

SEND Strategy

The SEND Strategy can be accessed via the following link:

http://harrowlocaloffer.co.uk/images/SEND_Strategy_FINAL.pdf

SEND Capital Funding

The SEND capital funding will contribute to Strategic Priority 1 increasing provision in Harrow. This will build on the expansions in September 2015, new nursery provision in 2016 and further special school provision in 2018. Proposals for new additionally resourced provision for pupils with severe and complex needs are being progressed to open in September 2019.

As part of the vision for a continuum of provision, further increases are required to meet growing demand, increase local provision to reduce out-borough placements and offer increased choice. Proposals will be developed for additionally resourced provision as well as specialist provision.

Harrow is experiencing considerable growth in demand for pupils with severe and complex needs and has identified a need for an additional all age special school. Unfortunately the Expression of Interest submitted to the DfE was unsuccessful.

Increasing the provision for additionally resourced provision in mainstream settings will be explored further in the context of data on future demand but also current provision. It is important that there is a strategic approach to developing proposals to ensure that there is provision across all age groups. Six new additionally resourced provisions and specialist provision are included in the capital plan. This will need to be reviewed in the context of data and affordability.

May 2019

Input form for Local Authority to complete

Local authority	Harrow	Date of last update	
Local authority's special provision fund allocation	£3,160,607	Total planned expenditure on projects: special provision fund	£465,000
Other investment the local authority plans to make in SEND capital up until 2021		Total planned expenditure on projects: other funding up until 2021	£0

The local authority is required to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plan and projects and complete the 'Consultation form' below.

The local authority has consulted parents and carers

Project information form

Provision					Investment in additional places (£)		Number of additional places			Investment in facilities (£)		Total (£)	Additional Information about each project	
Provision URN	Provision name and address	Provision category	Ofsted Judgement	Age range for project	Special provision fund investment in additional places	Other investment in additional places	Special provision fund additional planned places	Other investment additional planned places	Total additional planned places	Special provision fund investment in facilities	Other investment in facilities	Total investment in project	Type of SEN or disability that project is designed to meet.	LAs should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in their strategic plan or directly on their local offer page.
	Belmont School	Special unit or resourced provision	Outstanding	Primary	£465,000		12		12			£465,000	SLD with autism	This project will create an additional 10-12 places for children with severe and complex needs in a mainstream school in an additionally resourced provision unit. There are currently insufficient places in Harrow to meet SLD with autism needs of pupils and the only available provision is in a special school. This provision will not increase the number of places but it will also offer a choice for a mainstream school setting where this is appropriate for the pupils' needs. The places contribute to the SEND Strategy Strategic Priority 1 to provide a continuum of provision.
	School A	Special unit or resourced provision	Not yet inspected	Primary, secondary and post-16			12		12			£0		The increase of additionally resourced provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. Ofsted category be dependent on the schools identified.
	School B	Special unit or resourced provision	Not yet inspected	Primary, secondary and post-16			12		12			£0		The increase of additionally resourced provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. Ofsted category be dependent on the schools identified.
	School C	Special unit or resourced provision	Not yet inspected	Primary, secondary and post-16			12		12			£0		The increase of additionally resourced provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. Ofsted category be dependent on the schools identified.
	School D	Special unit or resourced provision	Not yet inspected	Primary, secondary and post-16			12		12			£0		The increase of additionally resourced provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. Ofsted category be dependent on the schools identified.
	School E	Special unit or resourced provision	Not inspected by Ofsted	Primary, secondary and post-16			12		12			£0		The increase of additionally resourced provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. Ofsted category be dependent on the schools identified.
	School F	Special unit or resourced provision	Not inspected by Ofsted	Primary, secondary and post-16			12		12			£0		The increase of additionally resourced provision contributes to the SEND Strategy Strategic Priority 1 to provide an increased continuum of provision. The specific needs and schools will be determined in partnership with the local schools. There will be phased programme over 3 years as informed by consultation. Capital costs will be developed through feasibility studies specific to school sites and pupil needs. Ofsted category be dependent on the schools identified.
	School G	Special provision	Not inspected by Ofsted	Primary, secondary and post-16			150		150			£0		This project needs to secure all-through provision for SLD and autism. The challenge will be to identify a site and accommodation that can be adapted accordingly. The alternative route to provide this provision will be through the Government's free school programme. However Harrow's Expression of Interest submission was not successful in the recent application round.

[Click here if you would like to add a new row](#)

